

Requirements for *Standard Deviants* “Reviewcasts”

Module 1: The Alphabet and Pronunciation

- Recite the alphabet
- Choose and explain at least 3 rules to talk about
- Explain what a diphthong is and give examples
- Recite a tongue twister

Module 2: Capitalization and Accents

- Explain how the days of the week and months are capitalized differently in Spanish
- Explain the similarities and differences in capitalization in Spanish and English
- Explain the two reasons for using accents in Spanish and give examples

Module 3: Numbers and Counting

- Count by 10's to 100
- Count by 100's to 1,000
- Explain how to make articles plural
- Explain the different forms of “*un*”
- Explain what happens when talking about things in the hundreds.
- Using a noun from the vocabulary section of the viewing guide, tell me “There are ___” with a number in the hundreds (ex: There are 102 cups.)

Module 4: Greetings and Small Talk

- Say following questions and appropriate responses:
 - Where are you from?
 - How old are you?
 - What are you doing today?
 - Where are you going?
- Explain certain punctuation changes in Spanish

Module 5: Using Articles and Pronouns

- Explain the difference between definite and indefinite articles
- Explain how the pronoun chart is set-up
- Explain the shortcuts to remembering nouns' genders

Module 6: Using Ser and Estar

- Conjugate the forms of *ser* and *estar*
- Explain the difference between the two verbs and use examples to help

Module 7: Expressing the Time and Date

- Recite the days, months, and seasons
- Explain the forms and how to tell time in Spanish

Module 8: Talking About the Weather

- Ask and answer what the weather is like today
- Ask and answer what the temperature is today (guessing is OK)
- Explain the two different ways to talk about the weather

Module 9: Using Descriptive Adjectives

- Explain how adjectives must agree with the nouns they modify
- Explain what happens if nouns do not end in the usual “o” or “a”
- Explain where descriptive adjectives are placed
- Explain what happens when two or more adjectives are used to modify a noun
- Using the vocabulary at the top of the viewing guide, create a few sample phrases using correct adjective placement

Module 10: Using Demonstrative Adjectives

- Explain how adjectives must agree with the nouns they modify
- Explain where demonstrative adjectives are placed
- Recite the demonstrative adjectives
- Explain which demonstrative adjectives are used in different situations and give examples

Module 11: Verbs in the Present Indicative Tense

- Recite the endings of each type of verb
- Explain how to properly conjugate a verb
- Explain why pronouns aren’t always needed when conjugating verbs
- Explain how to make sentences negative
- Give an example sentence (at least 5 words long) using one verb from each category (-ar, -er, -ir)

Module 12: The Irregular Verbs Tener and Querer

- Recite the conjugations of each verb
- Explain how to make sentences negative
- Explain how to add other negation words into sentences
- Tell the positive word that matches up to these negative words:
 - nadie
 - nada
 - nunca
 - tampoco
- Using at least two of the above words, create sentences that start positive and then are changed to become negative

Module 13: Using Possessive Adjectives

- Recite the forms of possessive adjectives
- Explain how adjectives must agree with the nouns they modify
- Explain where possessive adjectives are placed
- Create 4 examples to demonstrate proper possessive adjective use (one from each category in bold print on the viewing guide)

Final Project: Lunch Lady Rules!

- In small groups, you will create a presentation of the grammar rules from one of the Modules in the style of the Lunch Lady segment.
- You may not use a Module that has an original Lunch Lady segment.
- More than one group may not choose the same Module, so be prepared with a second choice.